A person with long hair

AI-generated content may be incorrect.

**(**英**) Padma Christie | (**中**)** 陳詩慧

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# EXPERIENCE

**Come True CAFE Jun. 2024 - Feb. 2025**

*Restaurant Crew Member Taipei City, Taiwan*

* Assisted in food and beverage quality management and maintained consistency in product standards.
* Assisted supervisor with staffing arrangements and scheduling.
* Food preparation and inventory management.
* Utilized my English language abilities to assist international patrons.

**Joy English School Oct. 2023 – Feb. 2024**

*English Teacher Yilan City, Taiwan*

* Taught and led English classes for students aged 5 to 12 years old.
* Developed and organized lesson plans that aligned with school and institutional objectives as well as adapting existing materials and resources to suit students’ needs.
* Used a variety of teaching methods (games, conversations, role-playing, etc.) to keep lessons engaging.

**Yilan University Oct. 2021 - Dec. 2021**

*English Instructor Yilan City, Taiwan*

* Designed lesson plans for primary school-aged students.
* Assessed students abilities through assignments and adjusted lesson plans accordingly.
* Helped students improve their English grammar, pronunciation, and sentence structures.

# EDUCATION

**National Ilan University**, Yilan, Taiwan 2023

Bachelor [of Arts in Foreign Language and Literature](https://drive.google.com/file/d/1cECgLVXQNVu1x0u5AqAA0WHUNSpyCS8c/view?usp=sharing) *Yilan City, Taiwan*

# CERTIFICATIONS, SKILLS, & INTERESTS

* **Certifications:** [TESOL](https://padmachristie.com/docs/TESOL.pdf) (Teaching English to Speakers of Other Languages) **|** [TEFL](https://padmachristie.com/docs/TEFL.pdf) (Teaching English as a Foreign Language); Grade 5 Violin Level 2 Certificate in Graded Examination in Music Performance Trinity College London
* **Interests:**Playing instruments (violin and guitar) **|** [Singing](https://www.youtube.com/@PadmaChristie) **|** Listening to music **|** Traveling **|** Cross-stitching **|** Yoga **|** Mountain Biking

# LANGUAGES

* **English**: Fluent (Written & Spoken) **|** **Chinese Mandarin**: Native(Written & Spoken) **|** **Cantonese**: Native (Spoken) **|** **Hokkien/Minnan**: Conversational (Spoken) **|** **Malay**: Conversational (Spo